

HVHS Business Education

Independent Study

Dale Fisher and Chris Pendleton

Course Description

Welcome to Independent Study! This is a class by teacher suggestion and approval only. Selected students with an interest in advanced course studies related to business and technology may qualify for an opportunity to register for this class. Only highly motivated self directed learners who have completed preparatory courses with exceptional performance are accepted.

Course topics include but are not limited to:

C++ Programming, Visual Basic, PHP and MySQL, Advanced Photoshop, Adobe Illustrator, Adobe Flash, Advanced Dreamweaver/Web Design and Entrepreneurship. See Mr. Fisher or Mr. Pendleton for details. This course is designed to give Students will learn to work independently and as a member of a team on projects, develop professional and ethical work habits, become informed about business careers, and reach technology benchmarks.

Supplies

Students must come prepared for class everyday with: **pen and/or pencil, paper** and **headphones (optional but helpful)**. It is suggested that students keep all assignments, tests and handouts in a notebook or electronic portfolio.

Grading

All course work and participation (including attendance and punctuality) will be assigned points. At the end of each grading period, accumulated points will be given a grade based on the following percentages: **A** = 90-100%, **B** = 80-89%, **C** = 70-79%, **D** = 60-69%.

Each student is required to create a portfolio presentation of the terms completed projects. If a student misses the final presentation, they will receive an "I" on their report card.

Attendance and Participation

Student participation is an integral part of the learning process and is dependent on classroom attendance as there is great benefit from interaction with teachers and peers. It is difficult, if not impossible, to duplicate the experiences missed because of an absence. Presence in class provides students the opportunity to ask questions about material not understood, to receive assignments straight from the teacher, to make presentations before classroom audiences and to participate in group learning activities.

Flex Plan for TAG Students

Students are assessed in a number of ways in this course including tests, quizzes, daily assignments and projects. Based on these assessments, necessary modifications to better meet the TAG students' educational needs may include a combination of the following: independent study of course text, advanced projects and advanced student store responsibilities.

****No student may use the internet without teacher permission. Students using the internet without permission will receive an "F" grade and be removed from class. NO EXCEPTIONS!**