

HVHS Business Education

Business Math A/B

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Course Description

The Business Mathematics course will teach students Business and Math knowledge and skills necessary to succeed in the workplace. The curriculum will help students fulfill their future roles as citizens, consumers, employees, employers, investors, and entrepreneurs. The Business Math Education curriculum offers multiple opportunities to develop, use, and integrate computation skills into consumer education, economics, personal finance, marketing, management information technology, accounting, career development, and entrepreneurship.

Supplies

Students must come prepared for class EVERYDAY with: pencil, paper and assigned textbook. It is recommended that students keep all assignments, tests, handouts and notes.

Grading

All course work will be assigned points. At the end of each grading period, accumulated points will be given a grade based on the following percentages: **A=90-100%** , **B=80-89%** , **C=70-79%** , **D=60-69%**.

Students should expect to have a quiz or a test covering the week's topics on the last day of each week. In addition, there will be a chapter test at the end of each chapter and a final exam, which will count for 10% of the Trimester grade. Each student is required to take the final exam. If a student misses the final exam, they will receive an "I" on their report card.

Students should expect to have homework almost everyday. 20-30 minutes of in-class work time will be given but some students may need additional outside of class time to complete the assignments. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED!**

Attendance and Participation

Student participation is an integral part of the learning process and is dependent on classroom attendance as there is great benefit from interaction with teachers and peers. It is difficult, if not impossible, to duplicate the experiences missed because of an absence. Presence in class provides students the opportunity to ask questions about material not understood, to receive assignments straight from the teacher, to make presentations before classroom audiences and to participate in group learning activities.

Flex Plan for TAG Students

Students are assessed in a number of ways in this course including tests, quizzes and daily assignments. Based on these assessments, necessary modifications to better meet the TAG students' educational needs may include a combination of the following: Assignment and exam modifications and independent study of course material allowing the strong independent learned an opportunity to work ahead.

****No student may use the internet without teacher permission. Students using the internet without permission will receive an "F" grade and be removed from class. NO EXCEPTIONS!**

****See Reverse for Additional Class Expectations****