

HVHS Business Education

Applied Business Projects

Dale Fisher and Chris Pendleton

Course Description

Students enrolled in this class will be working to complete projects related to the following topics: American Enterprise, Business Financial Plan, Business Plan, Community Service, Digital Video Production, E-Business, E-Portfolio, Annual Business Report, Multimedia Presentation, Partnership with Business, Website Development, Banking & Financial Systems, Computer Concepts, Global Business, Business Calculations, Cyber Security, Java Programming, Business Communication, Database Design, Management Decision Making, Business Ethics, Desktop Publishing, Marketing, Business Law, Economics, Network Design, Business Math, Emerging Business Issues, Networking Concepts, Business Procedures, Entrepreneurship, Parliamentary Procedure, C++ Programming, FBLA Principles and Procedures, Technology Concepts, Computer Applications, The Stock Market Game, and the Virtual Business Challenge.

This course allows students to demonstrate and validate their mastery of essential business concepts, skills, and knowledge. In addition, members participating in this program will: 1) Demonstrate their career competencies, business knowledge, and job-related skills 2) Expand their leadership, collaboration and communication skills 3) Receive recognition for their achievements 4) Meet expectations for the State of Oregon Career Related Learning Standards and CIM.

Supplies

Students must come prepared for class everyday with: pen and/or pencil and paper. It is suggested that students keep all assignments, tests and handouts in a notebook.

Grading

All course work and participation (including attendance and punctuality) will be assigned points. At the end of each grading period, accumulated points will be given a grade based on the following

percentages:

A	90-100%
B	80-89%
C	70-79%
D	60-69%

Attendance and Participation

Student participation is an integral part of the learning process and is dependent on classroom attendance as there is great benefit from interaction with teachers and peers. It is difficult, if not impossible, to duplicate the experiences missed because of an absence. Presence in class provides students the opportunity to ask questions about material not understood, to receive assignments straight from the teacher, to make presentations before classroom audiences and to participate in group learning activities.

Flex Plan for TAG Students

The content of the course has been carefully designed to serve students with a broad range of abilities, needs, and career objective. Because students learning and physical abilities will vary, the teacher will use methods to sufficiently challenge and inspire the students. TAG students will be able to work at own pace on topic of choice to broaden their understanding of material presented in class.

****No student may use the internet without teacher permission. Students using the internet without permission will receive an "F" grade and be removed from class. NO EXCEPTIONS!**